



Belmont Academy

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Remote education for self-isolating pupils

Since August 16th 2021, there is no longer a requirement for a child under the age of 18 years and 6 months to self-isolate, due to being a close contact of an infected/potentially infected individual. Where individual pupils need to self-isolate (due to receiving a positive test) but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described below and experienced previously?

Remote learning will not be set for a student who is self-isolating following a positive test result. The school will assume that the child is unwell with symptoms due to Covid. If this is not the case, the parent/carer may request remote learning for their child. This can be done by contacting the school office. Work will be available approximately a full working day after the request, to allow teachers adequate time to prepare resources, whilst also teaching the majority of students face-to-face.

As teachers will be providing school-based learning for the majority of students, our remote education offer following self-isolation of a student differs from the below:

	English – Reading	English – Writing	Mathematics	Foundation Subjects
EYFS	A mixture of activities that could be replicated at home – following class learning as much as possible.			
Year 1	Phonics task that incorporates element of reading	Replicates classwork as much as possible.	Adapt class-based learning/use of WR maths and suitable teaching video.	Where feasible, mirror class task.
Year 2				
Year 3	Reading comprehension activities			
Year 4				
Year 5				
Year 6				

If a school closure or partial school closure is advised by the DfE, PHE or the government:

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first day of a child receiving remote education, students have access to TTRS, MyMaths, spag.com and a reading book.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school in core subjects and attempt to fully in foundation subjects, however some adaptations may be necessary.

Our remote learning offer is as follows:

	English – Reading	English – Writing	Mathematics	Foundation Subjects	Well-Being
Nursery	Two phonics tasks, per week	Two Literacy tasks, per week	Two maths tasks, per week	Two additional activities, per week	Weekly well-being video activity.
Reception	Daily phonics videos and activities I:I Reading with an adult, weekly. I Additional reading task	Activities in line with normal classroom expectations – videos where necessary	Activities in line with normal classroom expectations – videos where necessary	A mixture of activities or activity ideas linked to normal classroom practice.	Weekly assembly video.
Year 1	Daily phonics video for child’s phase, including reading task. One live guided reading session per week One live teaching session per week. Three comprehension tasks per week. One independent read session per week.	Two recorded videos per week explicitly teaching the skills of writing.	Daily Maths worksheets and videos (linked to White Rose Maths – our maths scheme of learning at Belmont)	Two foundation subject tasks linked to Spring 1 curriculum topic, per week.	
Year 2		Two independent tasks associated with videos.		Two music lesson videos, per week.	
Year 3		One speaking and listening activity		Two PE lesson videos, per week.	
Year 4		An introductory video outlining the learning sequence.		One computing lesson, via code.org, per week.	
Year 5					
Year 6		Daily writing tasks, linked to a genre or text, supplemented by pre-recorded videos (where necessary). Independent writing tasks. Opportunities to edit, proofread and redraft independent writing.			
All remote education follows the curriculum planning that would be taught in school.					

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	KS1: 3 hours a day (on average)
	KS2: 4 hours a day (on average)

Accessing remote education

How will my child access any online remote education you are providing?

Remote education will be accessible via Google Classroom. This may be supplemented, at times, by additional online resources, and the use of Zoom for live lessons.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home.

We have a limited supply of laptops that can be lent to pupils where access to online devices are limited; we have a limited supply of sim cards with a free amount of data to support those with limited access to the internet; we are able to provide printed materials for families where access to a device or internet is not possible.

In instances, where access to a device or internet is not possible, we may be able to offer school-based support.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching in reading (Once a week group reading session, KS1-2; once a week 1:1 reading with an adult, Reception)
- Recorded videos (by class teachers) in English (regularly throughout the week) and, where necessary, additional subjects.
- Recorded teaching (by additional educational bodies, including WR Maths) for Maths (daily), and for additional subjects, where necessary.

- Additional resources may be used; such as access to educational websites (e.g. code.org).
- Paper-based activities are provided and set via Google Classroom.
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Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

At Belmont, the expectation is that students engage fully with all remote learning. We expect 100% of students to participate in all of their core learning.

It is important that parents assist students to access online material and set routines and timetables for ensuring engagement.

Where concerns lie, parents should contact the school for support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will regularly check to ensure all students is engaging with their work. Where concerns lie, the school will contact parents directly. This is to ensure support can be provided and the ensure the student's attainment and progress can continue.

If families fail to engage fully, this may result in involvement of the Educational Welfare Officer.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Staff will provide feedback on all core learning by the end of the following school day. This will be via Google Classroom.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by offering assistance in accessing, and, where possible, offering alternative arrangements (such as access to the school-based provision).